

St John's High

1518 Main Road
Johns Island, SC 29455

Grades 9-12 High School

Enrollment 363 Students

Principal Kenneth Wilson 843-559-6400

Superintendent Dr. Maria L. Goodloe-Johnson 843-937-6319

Board Chair Ms. Nancy Cook 873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	4	8	4	10

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 10 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	Excellent	No
2004	Below Average	Excellent	No
2005	Below Average	Excellent	No
2006	Unsatisfactory	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	50.0	65.1	68.7	64.3	55.9	61.4
Passed 1 subtest	32.1	16.3	13.3	17.8	20.8	17.9
Passed no subtests	17.9	18.6	18.1	21.2	23.3	21.3

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	87.1%	87.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	1.4	3.3
Seniors who met the SAT/ACT requirement	1.4	3.3
Seniors who met the grade point average	29.6	33.8

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	121	156
Number of Diplomas	70	103
Rate	57.9%	68.6%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.4	69.2
English 1	67.8	51.4
Biology 1/Applied Biology 2	52.7	36.7
Physical Science	45.9	25.3
All Subjects	59.4	45.9

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	93	87.1	71	1.4	70	57.9	Yes
Gender							
Male	54	85.2	40	2.5	68	61.8	N/A
Female	39	89.7	31	0.0	42	66.7	N/A
Racial/Ethnic Group							
White	6	100.0	2	50.0	10	20.0	N/A
African American	83	86.7	68	0.0	93	71.0	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	4	75.0	1	0.0	7	28.6	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	82	92.7	62	1.6	105	62.9	N/A
Disabilities other than speech	11	45.5	9	0.0	16	25.0	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	93	87.1	71	1.4	121	57.9	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	92	88.0	71	1.4	120	58.3	N/A
Socio-Economic Status							
Subsidized meals	71	84.5	72	69.4	72	69.4	N/A
Full-pay meals	22	95.5	29	0.0	49	40.8	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	83	98.8	23.5	40.7	28.4	7.4	45.7	No	Yes
Gender									
Male	36	97.2	31.4	42.9	25.7	N/A	37.1	N/A	N/A
Female	47	100.0	17.4	39.1	30.4	13.0	52.2	N/A	N/A
Racial/Ethnic Group									
White	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	74	98.6	20.5	42.5	28.8	8.2	47.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	68	100.0	11.9	44.8	34.3	9.0	53.7	N/A	N/A
Disabled	15	93.3	78.6	21.4	N/A	N/A	7.1	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	83	98.8	23.5	40.7	28.4	7.4	45.7	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	79	98.7	21.8	41.0	29.5	7.7	47.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	65	98.5	28.1	40.6	23.4	7.8	43.8	No	Yes
Full-pay meals	18	100.0	5.9	41.2	47.1	5.9	52.9	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	82	98.8	22.2	48.1	19.8	9.9	43.2	Yes	Yes
Gender									
Male	36	97.2	28.6	45.7	17.1	8.6	40.0	N/A	N/A
Female	46	100.0	17.4	50.0	21.7	10.9	45.7	N/A	N/A
Racial/Ethnic Group									
White	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	74	98.6	20.5	49.3	20.5	9.6	45.2	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	67	100.0	13.4	50.7	23.9	11.9	50.7	N/A	N/A
Disabled	15	93.3	64.3	35.7	N/A	N/A	7.1	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	82	98.8	22.2	48.1	19.8	9.9	43.2	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	79	98.7	20.5	48.7	20.5	10.3	44.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	65	98.5	21.9	51.6	20.3	6.3	40.6	Yes	Yes
Full-pay meals	17	100.0	23.5	35.3	17.6	23.5	52.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 363)				
Retention rate	12.5%	Down from 14.8%	10.1%	7.0%
Attendance rate	95.5%	Down from 97.1%	94.8%	95.5%
Eligible for gifted and talented	5.5%	Up from 4.3%	3.5%	7.9%
With disabilities other than speech	20.5%	Up from 19.9%	15.4%	12.3%
Older than usual for grade	18.5%	Up from 17.5%	13.6%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.7%	Down from 7.1%	2.3%	1.2%
Enrolled in AP/IB programs	15.5%	Up from 7.1%	6.0%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	1.4%		3.0%	10.2%
Annual dropout rate	1.0%	Down from 6.0%	3.2%	2.8%
Career/technology students in co-curricular organizations	3.7%	Down from 6.2%	3.5%	3.5%
Enrollment in career/technology center courses	217	Down from 261	272	448
Students participating in worked-based experiences	37.2%	Up from 25.4%	15.8%	24.2%
Career/technology students mastering core competencies	73.3%	Up from 66.9%	73.3%	80.0%
Career/technology completers placed	100.0%	No change	99.5%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 36)

Teachers with advanced degrees	58.3%	Up from 57.5%	49.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	10.1%	N/A	12.5%	9.6%
Teachers with emergency or provisional certificates	30.0%	Up from 25.7%	15.6%	9.9%
Teachers returning from previous year	71.2%	Down from 74.0%	82.1%	86.3%
Teacher attendance rate	99.3%	Up from 97.5%	95.0%	95.3%
Average teacher salary	\$40,214	Down 3.0%	\$41,048	\$42,943
Prof. development days/teacher	9.5 days	Down from 10.5 days	11.5 days	11.2 days

School

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 17.4 to 1	22.7 to 1	25.7 to 1
Prime instructional time	94.7%	Up from 93.7%	87.7%	89.3%
Dollars spent per pupil*	\$11,847	Up 14.8%	\$7,809	\$6,792
Percent of expenditures for teacher salaries*	49.9%	Down from 59.1%	51.6%	55.3%
Percent of expenditures for instruction*	62.7%		60.0%	61.1%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	97.8%	Up from 80.1%	89.3%	92.8%
SACS accreditation	Yes	Up from No	Yes	Yes
Character development	Average	Up from Below Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. John's High School is located on Johns Island and has an enrollment of 342 students and a certified staff of 51. The 2005-2006 school year brought numerous points of pride to the Islander Family in the areas of academics, the arts, athletics, and JROTC. We received the rating of Excellent in the Improvement category on the S. C. School Report Card for the third consecutive year. In addition, St. John's received the Palmetto Gold Award in recognition of exceptional student academic performance for the second consecutive year. St. John's became an official High Schools That Work site, ranked 4th out of the fourteen county's high schools on the 2005 ACT, and had the highest increase in 1st attempt HSAP passage rate of any Charleston County high school.

One student was selected to attend the National Conference on Student Leadership; two students received 2nd Honorable mention on the Clemson Biology Merit Exam. Two students placed third in their respective age divisions in the Coastal Carolina Exhibition. Twenty-three students exhibited paintings at the VA hospital in our 1st public exhibition entitled Portraits of Our Own. In athletics, the varsity football team placed runner-up in the conference, the varsity boys' basketball team, varsity girls' basketball team, and boys' and girls' track teams were all named regional conference champions. A member of the graduating class received the Governor's Citizenship Award. The varsity girls' basketball coach was voted Region 6A Coach of the Year.

A CTE teacher completed the New Administrator's Institute. The Family and Consumer Science teacher was named Teacher of the Year. The Physical Science /Marine Biology teacher was named Rookie Teacher of the Year and later named High School Rookie Teacher of the Year for Charleston County Schools. The school's principal received the Administrator's Award for Excellence in International Education from the South Carolina Visiting International Faculty Organization. Finally, the graduating class of 2006 was offered over \$700,000 in scholarships including the state's life scholarship.

We continue to struggle with ways to address concerns over the needs of our incoming freshmen, graduation rate, and student performance on assessments. We continue to focus on classroom instruction and assessment and use Charleston County's Coherent Curriculum, Measures of Academic Progress (MAP), differentiated instruction, and the key practices of High Schools That Work as the four corners for systemic change. Teacher recruitment and retention continues to be an area of importance as we work to maintain a team of highly qualified and committed staff members who understand the diverse needs of our student population.

We contribute this year's success to our students, who have shown remarkable improvement on state accountability assessments as well as the teachers and support staff for their ability to impart knowledge and skills to our students. We certainly want to thank the members of the Office of School Quality Technical Assistance Team for their expertise and leadership over the past four years. Finally, we salute our parents, community members, constituent board, School Improvement Council, and school district officials for their support in our quest towards Achieving Performance EXcellence (APEX).

The School Improvement Council and administration will continue working together to guide and shape the bright future that lies ahead for St. John's High School and the Islander Family.

Rev. Michael R. Mack, SIC Chairperson
Kenneth Wilson, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	48	7
Percent satisfied with learning environment	53.3%	66.7%	I/S
Percent satisfied with social and physical environment	71.0%	69.6%	I/S
Percent satisfied with school-home relations	41.9%	70.8%	I/S

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.